

**The University of New Mexico Faculty Senate
Draft Meeting Minutes
September 27, 2022
3:00-5:00 P.M.
ONLINE**

(Pending approval at the October 25, 2022, Faculty Senate Meeting)

1. Call to Order

The meeting was called to order at 3:02 p.m.

2. Approval of the Agenda

The agenda was approved.

3. Approval of the August 23, 2022, Meeting Minutes

The August 23 minutes were approved.

4. President's Report

President Garnett Stokes reported the following.

- The next phase of the Grand Challenges has recently kicked off.
- In 2019, a Grand Challenges initiative was designed to focus on big challenges that affect NM, nationally, and globally. The last grand challenges are:
 - Successful aging
 - Substance use and abuse
 - Sustainable water

The three Grand Challenges have been successful, bringing in more than \$50 million to the University. Numerous students, faculty, staff, and community members have been part of it. Vice President for Research Ellen Fisher is working on how the University can focus on other grand challenges and expand the kinds of problems that are worked on. There are 10 new grand challenges for this year.

- Enrollment is up 1.6% for the Fall semester. The total student count is nearly 22,000. Freshman, first year student enrollment is up for the third year in a row. It is the third-largest incoming class that UNM has ever had. There have been increases in transfer students. Also, increases in Native American and Hispanic students. This is one of the most diverse classes ever.
- UNM Division of Equity and Inclusion sent a survey for faculty with disabilities. The due date is October 1, 2022. They hope to have broad participation. The goal is to identify the needs of faculty and develop strategies for supporting faculty.
- This is the fifth anniversary of the Rain Forest building. The next phase of Innovate ABQ has been launched. This phase is the creation of high-tech development space. It is called the jungle. Kevin Kadlubek, one of the co-founders of Meow Wolf, will be part of the team. It is a blend of arts and technology. It has the potential of drawing entrepreneurs to Albuquerque.

- Michael Puelle has been named the Chief Governmental Relations Officer. Thank you to Nathan Bush for being the interim leader. Legislative priorities for the next legislative session are being developed. Compensation is a major initiative.
- The School of Engineering Dean search is underway, campus visits continue through the beginning of October.
- Ground was broken on the new Behavioral Health Center, a 49,000 square foot facility. It is a partnership between Bernalillo County and The University of New Mexico. The county and the Health Sciences Center are splitting the \$40 million cost. It has been in the works for a long time.
- General Obligation Bond 3, if passed, would help with additional facilities.
- The new dean of medicine, Patricia Finn, started September 1. She will be the fifth dean in UNM Medical School history. The medical school has been around for 61 years. The dean will be focused on the medical school faculty.
- The HSC Office of Diversity, Equity and Inclusion was awarded a large grant to launch a New Mexico Workforce Diversity Center of Excellence.
- UNM hosted the first statewide Equity Summit to work together on health equity in the state.
- President Stokes is still holding traveling office hours. She will be at the Latin American and Iberian Institute tomorrow. She will be at the Anderson School of Management the following week, COMIAC on October 19, and the Language Learning Center on October 26. She is getting to hear from people what is really going on.
- A handful of events have been hosted at University House.
 - Post-Doc event-the hope is to build a community of post-docs at UNM
 - Promoted Faculty Event last week
 - Retired Faculty and Staff
- There is a new initiative for faculty that have been promoted, to choose a book that will be part of the library's permanent collection.
- UNM is part of the Mountain West Conference (MWC), and President Stokes is currently the chair of the board of directors.
- Long COVID can be part of the American with Disabilities Act (ADA). HR is working on it.
- UNM's United Way Campaign launches on October 1.

5. Faculty Senate President's Report

Faculty Senate President Finnie Coleman reported the following.

- The Operations Committee is reviewing the resolutions on climate and divestment
- A resolution is being developed by Faculty Governance, Staff Council, GPSA, and ASUNM on sustainability.
- GPSA President Shaikh Ahmad was recognized and offered greetings.
- The campus comment period for an amendment to the Curricula Committee charge has been put on hold pending feedback from the Policy Committee. The Policy Committee will be meeting later in October.
- President Coleman called for volunteers to work on the dean's evaluation project. Two people are needed, hopefully from different schools/colleges.

- There are many more committee appointments to come. There is a list on the consent agenda that will be up for approval shortly. It will still take a few weeks to get them all filled out.
- The safety walk was last Tuesday on central campus and Thursday on north campus. The event was very well attended. There were a lot of students from the residence halls. It is an annual event that has been held for the last 6-7 years.
- The faculty senate has been asked to select members to serve on the Sarah Belle award committee. The deadline for the award is this coming Friday, September 30. There is only one nomination for a faculty member.
- ASUNM President Ian May was recognized and offered greetings. ASUNM is holding a food drive in October for the Lobo Pantry. The Lobo Pantry is critically low. President Coleman asked faculty to help with this issue.

6. CONSENT AGENDA

Committee Appointments

The consent agenda was approved.

7. Request approval for proposed changes to the 10-year Academic Calendar

Registrar Sheila Jurnak presented the following revised 10-year academic calendar for approval.

Proposed University of New Mexico 10-Year Academic Calendar including Juneteenth								
Year	Spring			Summer			Fall	
	Begin	Break	End	Begin	End	Begin	Break	End
2023	16-Jan	Mar 12-19	13-May	5-Jun	1-Aug	21-Aug	Oct 12-13	16-Dec
**2024	15-Jan	Mar 10-17	11-May	3-Jun	Jul 30-29-	19-Aug	Oct 10-11	14-Dec
2025	20-Jan	Mar 16-23	17-May	2-Jun	Jul 28-	18-Aug	Oct 9-10	13-Dec
2026	19-Jan	Mar 15-22	16-May	1-Jun	Jul 27-	17-Aug	Oct 8-9	12-Dec
2027	18-Jan	Mar 14-21	15-May	31-May	Jul	16-Aug	Oct 7-8	11-Dec
**2028	17-Jan	Mar 12-19	13-May	5-Jun	1-Aug 31-	21-Aug	Oct 12-13	16-Dec
2029	15-Jan	Mar 11-19	12-May	4-Jun	Jul 30-	20-Aug	Oct 11-12	15-Dec
2030	21-Jan	Mar 17-24	18-May	3-Jun	Jul 29-	19-Aug	Oct 10-11	14-Dec
2031	20-Jan	Mar 16-23	17-May	2-Jun	Jul 27-	18-Aug	Oct 9-10	13-Dec
**2032	19-Jan	Mar 14-21	15-May	31-May	Jul	16-Aug	Oct 7-8	11-Dec
2033	17-Jan	Mar 13-20	14-May	6-Jun	2-Aug	22-Aug	Oct 13-14	17-Dec

**Leap Year

The request was approved.

8. Request for an interim change to Last Day to Drop with Dean's Permission, to become effective Summer term 2023 Academic Calendar


Registrar Sheila Jurnak presented a request for an interim change to Last Day to Drop with Dean's Permission, to become effective Summer term 2023 Academic Calendar.

The request was approved.

9. Student Experience Project

Associate Provost Pamela Cheek presented the following.

IMPROVING STUDENT EXPERIENCE



The graphic features the text "UNM 2040" in a large, bold font, with "UNM" in white on a red background and "2040" in green on a white background. Below this, the phrase "OPPORTUNITY DEFINED" is written in a smaller, teal font. The entire graphic is set against a light blue sky background with white clouds.

GOAL TWO

STUDENT EXPERIENCE AND EDUCATIONAL INNOVATION:
Transform the educational experience by creating supportive, intellectually challenging, exciting, diverse, joyful learning environments both inside and outside of the classroom to ensure the lifelong success, upward social mobility, and engagement of all learners. Through the education of people, our University will contribute to the growth of societies in New Mexico and across the globe.

**PAMELA CHEEK
ASSOCIATE PROVOST FOR STUDENT SUCCESS AND
PROFESSOR OF FRENCH**

**UNM FACULTY SENATE
SEPTEMBER 27, 2022**

UNM SEP

STUDENT EXPERIENCE PROJECT



WHAT: A national project to establish evidencebased learning conditions promoting academic engagement and equity. UNM received a 3-yr \$300,000 grant from the APLU and Raikes Foundation in 2019 and has now institutionalized the project. **See the resources and report:** <https://studentexperienceproject.org>

GOAL: To create an equitable university experience that boosts degree attainment through “low-lift” teaching practices around belonging and growth mindset.

WHO: USA: 300 faculty at 6 universities working with researchers/learning partners.

UNM: 135 faculty from 10 UNM colleges, all 4 branches, and 43 departments, have used SEP with ~2,500 students.

RESULTS: 10.5% increase in positive student experience reported by students. 25% increase in positive student experience among Black, Latina, and Native American women experiencing high financial stress.

At UNM in Fall 2021: 2% decrease in fail and withdrawal rates and 10% increase in As and Bs in course sections where the SEP was used, in comparison with the same classes taught by the same instructors prior to the SEP. 92% of students in SEP STEM classes were retained in STEM pipeline from Fall 2021 to Spring 2022.

IMPROVING STUDENT EXPERIENCE

STUDENTS:

Access to clear and consistent information

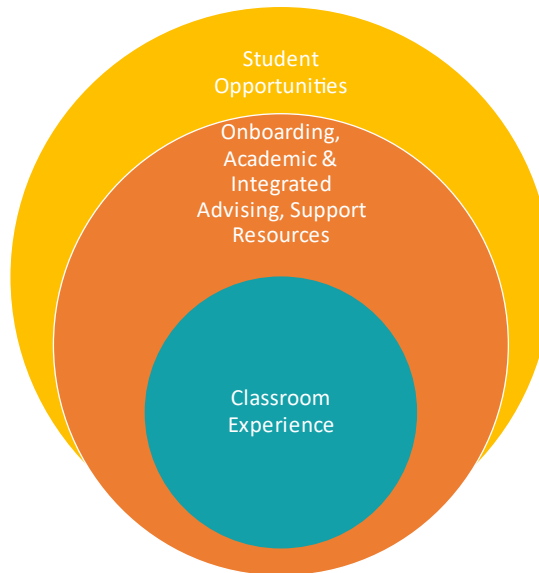
Development of agency in navigating UNM

Equitable access to in-class and outside of class opportunities

Identifiable and easily accessed supports

Sense of Belonging

Mindful connections across experiences leading to identity formation and safety



FACULTY:

Access to clear and information about Student needs & resources

Access to Evidence-Based practices for improving academic outcomes

Growth Mindset

easily accessed & supportive systems for offering student education, support, & opportunities

STUDENT EXPERIENCE SYSTEMS

Advising, Enrollment Management, Division of Student affairs and Services

Strengthened systems for Academic and Integrated advising and flow through student LifeCycle

Course placement and New Student Orientation

Transformation of Curriculum Flow and Catalog, Analysis of Curriculum and Withdraw Walls for bottlenecks

Analysis of Schedule to meet student and Faculty needs

Alerts and Referrals

Best practices around withdrawal, course modalities, probation

Cohort summer bridge and first-year support programs

Activity Engagement outreach platform

LOBOGROW

CONNECTING ON-CAMPUS
JOBS TO CAREER SKILLS



Based on Iowa GROW:
<https://studentlife.uiowa.edu/initiatives/iowa-grow%C2%AE/>

WHAT:

2-year pilot project funded by Academic Affairs beginning Fall 2022 to build smart connections between learning in on-campus student employment, in the classroom, and career goals and skills development.

GOALS:

Improve student capacity to identify their own employment and academic skills while strengthening retention through increased campus engagement. Improve staff supervisor satisfaction and skills through involvement in a student success program.

WHO:

~250 student employees and ~16 staff supervisors in: UNM libraries; Johnson Gym; the Student Union Building; selected research labs. Collaboration between UNM Libraries, Career Services, Student Services, Financial Aid/Student Employment and Human Resources.

RESULTS:

We will be tracking the effect on engagement and retention as the pilot develops.

URAD

UNDERGRAD RESEARCH, ARTS,
AND DESIGN



McNair scholar Keda Kanye's research presentation on "Demonstrative Comprehension in Spanish/English Bilingual Children" is featured on the URAD site.

WHAT: A collective of UNM faculty, staff, students and community stakeholders committed to expanding and improving student engagement opportunities focused on research, arts and design.

GOAL: To promote and increase student access and engagement with applied opportunities for creativity, research, discovery, design.

WHO: All UNM undergraduates.

RESULTS SO FAR: Undergraduate opportunities, awards, and networking are more visible to students and faculty via the <https://urad.unm.edu> website; outreach to students and direct placement in opportunities is ongoing; improved communication across silos; development of plug-and-play models that can be used for grants and engagement.

UNM SEP GTA

STUDENT EXPERIENCE PROJECT



WHAT: APLU-funded 2022-23 extension of national project, bringing tools to graduate students, to establish evidence-based learning conditions promoting academic engagement and equity.

GOAL: To build effective strategies for enhancing pedagogical identity and provide educational support tools to graduate teaching assistants.

WHO: Graduate Teaching Assistants in STEM and Biology at UNM and at UC Denver.

RESULTS: Pilot program that can serve as a model for GTA development

PLF PROGRAM

PEER LEARNING FACILITATORS



"It helped to learn something from someone who also had struggled with the concept. The PLF was really good at knowing what my hang up really was." – Student in PLF class

WHAT: Peer Learning Facilitators are undergraduate students who are invited and trained to join instructional teams in courses where they have previously been successful; they facilitate active learning and serve as near-peer mentors who normalize life and course challenges. The PLF program has received funding from Academic Affairs, CARES Act, SFRB, RPSP for the Center for Native American Health (CNAH) and will receive partial funding through a \$3.4M UNM HSC New Mexico Workforce Diversity Center of Excellence HRSA Grant.

GOAL: Improve persistence in lower division and gateway classes, especially STEM and allied health.

WHO: 4,820 undergraduates have been served by 39 PLFs since 2020 - 21. Another cohort of ~30 PLFs will support students in Fall 2022.

RESULTS SO FAR: Students from rural or low-income backgrounds interacted with PLFs more than their high-income urban peers. PLF support was critical to course success according to 87% of students in PLF-supported classes and 95% of American Indian students. PLFs (91%) reported that they became more confident as leaders; 16% of PLFs are American Indian students.

ECURE

EXPANDING COURSE-BASED
UNDERGRADUATE RESEARCH



It "really helped to improve student engagement . . . I also liked the creative applications of thinking about science and it was clear from student responses that they did too."

—ECURE Faculty Member

WHAT:

5-year National Science Foundation Grant (\$2.5 M)

Supports faculty members in incorporating undergraduate research and active project-based learning into general education and other entry-level courses. <https://urad.unm.edu> Visit "EXPO" tab for student stories.

GOAL:

Improve lower to upper division transition rates, retention rates and STEM persistence rates, and skills development for UNM students through the use of undergraduate research experiences and pathways

WHO:

In 2020-21 and 2021-22 ECURE engaged 38 faculty members (150 course sections) who taught 4700 students.

RESULTS SO FAR:

ECURE students were 53% more likely to return to UNM in the semester following an ECURE class than comparable students who had not taken an ECURE class and were more likely to persist in STEM degrees.

STEM EQUITY+

STUDENT GATEWAY ACCESS



WHAT:

6-year multi-university project beginning 11/01/22 funded by the Howard Hughes Medical Institute. Faculty and Staff Development to improve knowledge of who our students are and what educational supports can be effective for them; URM undergrad research

GOALS:

Improve equitable access to student opportunities and build responsive campus climate.

WHO: VP for Diversity and Inclusion, Center for Teaching and Learning, Undergraduate Research, Arts and Design, in collaboration with faculty and student stakeholders and 13 other universities.

RESULTS:

We will be tracking the effect on engagement and retention as the pilot develops.

COE HEALTH

EARLY SUPPORT FOR URM
STUDENTS IN HEALTH
CAREERS



WHAT:

5-year pathway “Centers of Excellence” program guiding Hispanic, Native American, and African American students from community colleges, Highlands University, and UNM to HSC programs, beginning 07/01/2022, funded by HRSA, coordinated by VP for DEI of HSC.

GOALS:

Provide extensive support to Scholars enabling persistence in pathways to careers in health, including cultural humility, study and resiliency skills, milestone preparation, research and peer mentoring opportunities.

WHO:

URM students from San Jose Community College, Santa Fe CC, Highlands University and UNM.

RESULTS:

We will be tracking the effect on engagement and retention as the program develops.

10. Public Comment

There was no public comment.

11. Meeting adjourned at 5:00 p.m.